



**HYBRID LEARNING**  
**Sample Student Schedules**  
(Subject to revision)

**Lakeland has designed a Hybrid Learning Model using a combination of Synchronous and Asynchronous activities. Students in this model are in one of two categories:**

**In School, In Person** = Students physically present in school on their assigned day and socially distanced.

**Virtual Participation/Remote** = Not in school, not in-person. The 100% remote learning option selected by parents for their child/ren and students not scheduled to attend school in person on a particular day **who will participate via Google Meet.**



**Definitions:**

**Synchronous-** “Live and Together”, either in-person or via Google Meet



**Asynchronous** - “Not Live, Working Independently”, through Google Classroom

<b>In School In Person</b>	<b>Virtual Participation</b>	<b>Google Classroom</b>
		

**Elementary - “A” Day**


	<b>Cohort A</b> In School, in-person <b>Students with last names A-L</b>	<b>Cohort A/B Virtual Participation</b> Not in school, not in-person <b>"A" Students with last names A-L</b> <b>"B" Students with last names M-Z</b> <b>&amp; not scheduled to attend school in-person</b>
		
<b>Arrival</b>	Enter buildings and proceed directly to Classrooms	Preparing to log onto Chromebook for synchronous activities/attendance
<b>ELA</b>	Teacher directed instruction followed by independent work	<b>Live</b> Google Meet for a portion of ELA lesson followed by asynchronous Google Classroom assignments
<b>Math</b>	Teacher directed instruction followed by independent work	<b>Live</b> Google Meet for a portion of Math lesson followed by asynchronous Google Classroom assignments
<b>iBlock</b>	Independent or teacher-guided intervention tasks	Asynchronous independent or teacher-guided intervention task
<b>Lunch</b>	In school	At home
<b>Sci/SS</b> <i>To be introduced in October</i>	Teacher directed instruction followed by independent work	<b>Live</b> Google Meet for a portion of Sci/SS lesson followed by asynchronous Google Classroom assignments
<b>Specials</b>	In school	<b>Live</b> Google Meet for a portion of Specials lesson followed by asynchronous Google Classroom assignments
<b>Dismissal</b>	Exit buildings onto bus or parent pickup	N/A

## Elementary - "B" Day

	<b>Cohort B</b> In School, in-person <b>Students with last names M-Z</b>	<b>Cohort B/A Virtual Participation</b> Not in school, not in-person "B" <b>Students with last names M-Z</b> "A" <b>Students with last names A-L &amp; not scheduled to attend school in-person</b>
		
<b>Arrival</b>	Enter buildings and proceed directly to Classrooms	Preparing to log onto Chromebook for synchronous activities/attendance
<b>ELA</b>	Teacher directed instruction followed by independent work	<b>Live</b> Google Meet for a portion of ELA lesson followed by asynchronous Google Classroom assignments
<b>Math</b>	Teacher directed instruction followed by independent work	<b>Live</b> Google Meet for a portion of Math lesson followed by asynchronous Google Classroom assignments
<b>iBlock</b>	Independent or teacher-guided intervention tasks	Asynchronous independent or teacher-guided intervention tasks
<b>Lunch</b>	In school	At home
<b>Sci/SS</b> <i>To be Introduced in October</i>	Teacher directed instruction followed by independent work	<b>Live</b> Google Meet for a portion of Sci/SS lesson followed by asynchronous Google Classroom assignments
<b>Specials</b>	In school	<b>Live</b> Google Meet for a portion of Specials lesson followed by asynchronous Google Classroom assignments
<b>Dismissal</b>	Exit buildings onto bus or parent pickup	N/A

## Elementary – Flex Day

On Flex Days, **ALL** students will be **at home** and will live stream for a portion of the period or content area, followed by **asynchronous**, Google Classroom activities.

	Students with last names A-L	Students with last names M-Z
	Cohort A	Cohort B
		
<b>Arrival</b>	Preparing to log onto Chromebook for synchronous activities/attendance	
<b>ELA</b>	<b>Live</b> Google Meet for a portion of ELA lesson followed by asynchronous Google Classroom assignments	
<b>Math</b>	<b>Live</b> Google Meet for a portion of Math lesson followed by asynchronous Google Classroom assignments	
<b>iBlock</b>	Independent intervention tasks	
<b>Lunch</b>	At home	
<b>Sci/SS</b> <i>To be Introduced in October</i>	<b>Live</b> Google Meet for a portion of Sci/SS lesson followed by asynchronous Google Classroom assignments	
<b>Specials</b>	<b>Live</b> Google Meet for a portion of Specials lesson followed by asynchronous Google Classroom assignments	
<b>Dismissal</b>	N/A	

## Middle School- "A" Day


	<b>Cohort A</b> In School, in-person <b>Students with last names A-L</b>	<b>Cohort A/B Virtual Participation</b> Not in school, not in-person <b>"A" Students with last names A-L</b> <b>"B" students with the last names M-Z</b> <b>&amp; not scheduled to attend school</b>
<b>Remote Check In</b> 8:55 - 9:25	N/A	<b>Check in with teachers</b>
<b>Period One</b> 9:30 - 10:09	<b>6th-</b> Core class <b>7th-</b> PE/Music, LOTE, or Encore <b>8th-</b> Core class	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Two</b> 10:12 - 10:51	<b>6th-</b> Core class <b>7th-</b> Core class <b>8th-</b> PE/Music, LOTE, or Encore	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Three</b> 10:54 - 11:33	<b>6th-</b> PE/Music, LOTE, or Encore <b>7th-</b> Core class <b>8th-</b> Core class	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Four</b> 11:36 - 12:15	<b>Grade 6-</b> Lunch <b>Grade 7-</b> PE/Music, LOTE, or Encore <b>Grade 8-</b> Core class	<b>6th grade-Lunch at home</b> <b>7th/8th-Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Five</b> 12:18 - 12:57	<b>Grade 6-</b> Flex period <b>Grade 7-</b> Lunch <b>Grade 8-</b> PE/Music, LOTE, or Encore	<b>7th grade- Lunch at home</b> <b>6th/8th- Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Six</b> 1:00 - 1:39	<b>Grade 6-</b> PE/Music, LOTE, or Encore <b>Grade 7-</b> Core class <b>Grade 8-Lunch</b>	<b>8th grade- Lunch at home</b> <b>6th/7th- Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Seven</b> 1:42 - 2:21	<b>Grade 6-</b> PE/Music, LOTE, or Encore <b>Grade 7-</b> Core class <b>Grade 8-</b> Core class	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Eight</b> 2:24 - 3:03	<b>Grade 6-</b> Core <b>Grade 7-</b> PE/Music, LOTE, or Encore <b>Grade 8-</b> Core class	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Nine</b> 3:06 - 3:45	<b>Grade 6-</b> Core class <b>Grade 7-</b> Flex period <b>Grade 8-</b> PE/Music, LOTE, or Encore	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments

## Middle School- "B" Day

	<b>Cohort B</b> In School, in-person <b>Students with last names M-Z</b>	<b>Cohort B/A Virtual Participation</b> Not in school, not in-person "B" students with the last names M-Z "A" student with the last names A-L & not scheduled to attend school in person
<b>Remote Check In</b> 8:55 - 9:25	N/A	<b>Check in with teachers</b>
<b>Period One</b> 9:30 - 10:09	<b>6th-</b> Core class <b>7th-</b> PE/Music, LOTE, or Encore <b>8th-</b> Core class	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Two</b> 10:12 - 10:51	<b>6th-</b> Core class <b>7th-</b> Core class <b>8th-</b> PE/Music, LOTE, or Encore	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Three</b> 10:54 - 11:33	<b>6th-</b> PE/Music, LOTE, or Encore <b>7th-</b> Core class <b>8th-</b> Core class	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Four</b> 11:36 - 12:15	<b>Grade 6-</b> Lunch <b>Grade 7-</b> PE/Music, LOTE, or Encore <b>Grade 8-</b> Core class	<b>6th grade-</b> Lunch at home <b>7th/8th-</b> Live Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Five</b> 12:18 - 12:57	<b>Grade 6-</b> Flex period <b>Grade 7-</b> Lunch <b>Grade 8-</b> PE/Music, LOTE, or Encore	<b>7th grade-</b> Lunch at home <b>6th/8th-</b> Live Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Six</b> 1:00 - 1:39	<b>Grade 6-</b> PE/Music, LOTE, or Encore <b>Grade 7-</b> Core class <b>Grade 8-</b> Lunch	<b>8th grade-</b> Lunch at home <b>6th/7th-</b> Live Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Seven</b> 1:42 - 2:21	<b>Grade 6-</b> PE/Music, LOTE, or Encore <b>Grade 7-</b> Core class <b>Grade 8-</b> Core class	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Eight</b> 2:24 - 3:03	<b>Grade 6-</b> Core <b>Grade 7-</b> PE/Music, LOTE, or Encore <b>Grade 8-</b> Core class	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Nine</b> 3:06 - 3:45	<b>Grade 6-</b> Core class <b>Grade 7-</b> Flex period <b>Grade 8-</b> PE/Music, LOTE, or Encore	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments

## Middle School- Flex Day

On Flex Days, **ALL** students will be **at home** and will live stream for a portion of the period or content area, followed by **asynchronous** Google Classroom activities.

	Students with last names A-L	Students with last names M-Z
	Cohort A	Cohort B
		
<b>Period One</b> 9:30 - 10:09	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Two</b> 10:12 - 10:51	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Three</b> 10:54 - 11:33	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Four</b> 11:36 - 12:15	<b>6th grade-Lunch at home</b> <b>7th/8th-Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Five</b> 12:18 - 12:57	<b>7th grade- Lunch at home</b> <b>6th/8th- Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Six</b> 1:00 - 1:39	<b>8th grade- Lunch at home</b> <b>6th/7th- Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Seven</b> 1:42 - 2:21	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Eight</b> 2:24 - 3:03	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Nine</b> 3:06 - 3:45	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	

## High School – “A” Day

	<b>Cohort A</b> In School, in-person <b>Students with last names A-L</b>	<b>Cohort A/B Virtual Participation</b> Not in school, not in-person <b>“A” Students with the last names A-L</b> <b>“B” Student with the last names M-Z</b> <b>&amp; not scheduled to attend school in person</b>
<b>Period One</b> 7:20 –8:05	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Two</b> 8:08–8:53	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Three</b> 8:56–9:41	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Four</b> 9:44–10:29	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Five</b> 10:32–11:17	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Six</b> 11:20–12:05	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Seven</b> 12:08–12:53	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Eight</b> 12:56–1:41	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Nine</b> 1:46–2:20	<b>Check in with teachers as needed</b>	<b>Check in with teachers as needed</b>




## High School- "B" Day

	<b>Cohort B</b> In School, in-person <b>Students with last names M-Z</b>	<b>Cohort B/A Virtual Participation</b> Not in school, not in-person <b>"B" Students with the last names M-Z</b> <b>"A" Students with the last names A-L &amp; not scheduled to attend school in person</b>
<b>Period One</b> 7:20-8:05	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Two</b> 8:08-8:53	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Three</b> 8:56-9:41	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Four</b> 9:44-10:29	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Five</b> 10:32-11:17	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Six</b> 11:20-12:05	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Seven</b> 12:08-12:53	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period Eight</b> 12:56-1:41	Students will attend classes according to their schedule with teacher directed instruction followed by independent work	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments
<b>Period 9</b> 1:46-2:20	<b>Check-in with teachers as needed</b>	<b>Check-in with teachers as needed</b>

## High School- Flex Day

On Flex Days, **ALL** students will be **at home** and will live stream for a portion of the period or content area, followed by **asynchronous** Google Classroom activities.

	Students with last names A-L	Students with last names M-Z
	Cohort A	Cohort B
		
<b>Period One</b> 7:20-8:05	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Two</b> 8:08-8:53	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Three</b> 8:56-9:41	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Four</b> 9:44-10:29	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Five</b> 10:32-11:17	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Six</b> 11:20-12:05	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Seven</b> 12:08-12:53	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period Eight</b> 12:56-1:41	<b>Live</b> Google mini-lesson followed by asynchronous Google Classroom assignments	
<b>Period 9</b> 1:46-2:20	Check-in with teachers as needed	