All LCBMS students are required to read **two (2) books** over the summer. There are **two requirements** for book selections:

1. You may not select a book previously read for school.
2. The book must be an appropriate level of difficulty for you.

To diversify your reading and explore various genres, check out the book recommendations from the LCBMS teachers on the back. Also we encourage parents to preview your child's selected books in order to ensure that the content is appropriate for your child.

### Goals for Summer Reading

<table>
<thead>
<tr>
<th>At Home</th>
<th>In School</th>
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<tbody>
<tr>
<td>• Foster a love of reading</td>
<td>• Enhance a sense of community</td>
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<td>• Advance literacy by engaging in reading activities</td>
<td>• Provide a common reading experience</td>
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<td>• Increase reading through self-selected, voluntary reading</td>
<td>• Stimulate discussion and critical thinking</td>
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### Reflect on Yourself as a Reader

**How do I best demonstrate that I have understood and responded to a text?**

- I reread parts of the book.
- I make predictions.
- I ask questions.
- I make connections.
- I summarize parts of the book.

**When and where do I best concentrate on reading?**

- In the morning
- Before going to sleep
- At my desk
- On my bed
- Lying on the floor

### Back-to-School ASSIGNMENTS

In September, be prepared to write about these books. These assignments will be graded. In 8th grade, your response is the first requirement for your 8th grade English portfolio. You may wish to take notes (post-it notes are a good idea) or keep a reading journal as you read. If the book is yours, you may want to use a highlighter to mark important or interesting parts.

<table>
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<tr>
<th>Finding a Book That's Right for You</th>
<th>Parent Tips to Encourage Reading</th>
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</table>
| Use the “Five Finger Rule” to help you select a book.  
  1. Find a book on the booklist.  
  2. Thumb through the book and pick a page, any page.  
  3. Read one complete page.  
  4. Every time you come to a word that you don’t know, count it on a finger.  
  5. If five or more fingers are up by the end of the page, this book is too difficult. | 1. Set a schedule for reading.  
  2. Read alongside your child – be a model.  
  3. Talk about your child’s book. Let your child tell you the storyline, talk about the characters or time and place. Ask what your child likes or dislikes about the book.  
  4. You may even want to read aloud to your child. Even older children sometimes enjoy this.  
  5. Celebrate reading with rewards. |

[The public library or a local book store is a good place to find a book of interest for your summer reading. Check with the John C. Hart Memorial Library in Shrub Oak and The Field Library in Peekskill.]

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**Grade 6**
<table>
<thead>
<tr>
<th>Subject</th>
<th>Books</th>
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</table>
| English      | The Cay by Theodore Taylor  
Under the Same Sky by Cynthia DeFelice  
When You Reach Me by Rebecca Stead |
| Social Studies | Hatchet by Gary Paulsen ****HIGHLY RECOMMENDED |
| Mathematics  | The Number Devil by Hans Magnus Enzensberger  
A Wrinkle in Time by Madeleine L'Engle |
| Science      | George’s Secret Key to the Universe by Lucy and Stephen Hawking (1st in 3 book series)  
Nothing But the Truth by Avi  
Running Out of Time by Margaret Peterson Haddix |
| AIS          | Brown Girl Dreaming by Jaqueline Woodson  
Middle School: The Worst Years Of My Life by James Patterson |
| Grade 7      | I Kill the Mockingbird by Paul Acampora  
Jeremy Fink & the Meaning of Life by Wendy Mass  
Counting by 7’s by Holly Goldberg Sloan  
Holes by Louis Sachar |
| Social Studies | Red Badge of Courage by Stephen Crane  
“Dear America” series (Colonization/Am. Revolution)  
Nightjohn by Gary Paulsen  
Soldier’s Heart by Gary Paulsen  
April Morning by Howard Fast |
| Science      | Phineas Gage: A Gruesome but True Story About Brain Science by John Fleischman  
Dian Fossey: Among the Gorillas by Willa Mara  
Bone Detective: The Story of Forensic Anthropologist Diane France by Lorraine Jean Hopping  
Poppys by Avi (1st in 3 book series) |
| Foreign Language | Jumping Off to Freedom by Anilu Bernardo  
The Tequila Worm by Viola Canales |
| AIS          | The Bully Book: A Novel by Eric Kahn Gale |
| Grade 8      | Swallowing Stones by Joyce McDonald  
Define “Normal” by Julie Anne Peters |
| Social Studies | The Nazi Hunters: How a Team of Spies and Survivors Captured the World’s Most Notorious Nazi by Neal Bascomb  
I Am Malala by Malala Yousazai |
| Mathematics  | Almost Astronauts: Thirteen Women Who Dared to Dream by Tanya Lee Stone  
Basher Science: Algebra and Geometry: Anything But Square! By Dan Green and Simon Basher |
| Science      | Ender’s Game by Orson Scott Card |
| Foreign Language | Jumping Off to Freedom by Anilu Bernardo  
The Tequila Worm by Viola Canales |
| AIS          | I am the Messenger by Markus Zusak |
| Consumer Science |                                                                                     |
| Grades 6, 7, 8 | Hattie Big Sky by Kirby Larson  
The Cupcake Queen by Heather Helper  
Close to Famous by Joan Bauer |
| Computers    |                                                                                     |
| Grades 6, 7, 8 | The Maze Runner by James Dasher |
| Health       | The Skin I’m In by Sharon Flake |
| Grade 8      | Boost by Kathy Mackel |
| Music        |                                                                                     |
| Grades 6, 7, 8 | The Orphan Musicians of Venice by Pat Lowery Collins  
The Mysteries of Beethoven's Hair by Russell Martin  
Drums, Girl & Dangerous Pie By Jordan Sonnenblick  
The Mozart Season by Virginia Euwer Wolff  
Starting Early: A Boy and His Bugle in America During WW II by Paul Kimpton & Ann Kaczkowski |